

CHILDREN AND LIFELONG LEARNING SCRUTINY PANEL	Agenda Item No. 5
3 DECEMBER 2008	Public Report

Report of the Director of Children's Services

Report Author – Gaynor Mansell

Contact Details – 01733 863896

NATIONAL HEALTHY SCHOOLS PROGRAMME

1. PURPOSE

- To inform members of the proposed statutory nature of PSHE
- To describe the programme for SRE already within Peterborough Primary schools' curriculum

2. LINKS TO CORPORATE PLAN, SUSTAINABLE COMMUNITY STRATEGY AND LOCAL AREA AGREEMENT

It is expected that statutory Personal, Social, Health and Emotional (PSHE) programmes will help to tackle important public health concerns, such as high teenage pregnancy rates and increasing Sexually Transmitted Infection (STI) rates. Embedding Sex and Relationships Education (SRE) from an early age is seen as crucial to the success of the Teenage Pregnancy strategy.

3. BACKGROUND

PSHE is currently positioned within the non-statutory education framework. It is described by the Qualifications and Curriculum Authority (QCA) as helping to give children and young people the knowledge, skills and understanding they need to lead confident, healthy and independent lives. It is one of the four themes of the National Healthy Schools programme.

4. KEY ISSUES

- There is a need, both nationally and locally, for PSHE, and particularly school-based SRE, to be given priority within the school curriculum.
- SRE should be delivered by adequately trained staff.
- There are concerns nationally about the possible content of SRE for **young** children.
- Peterborough schools are well placed to work confidently, within a statutory framework, as a robust PSHE programme is already in place.
- Peterborough is currently embarking on training the sixth cohort of teachers and nurses within the national PSHE Continual Professional Development (CPD) programme.

5. IMPLICATIONS

The report has implication city wide as it is relevant to all schools and the Pupil Referral Service.

6. CONSULTATION

Consultation with parents and pupils will take place via schools and the Primary Pupil Referral Unit when final QCA guidance is released.

7. EXPECTED OUTCOMES

Council Members will be fully informed of the PSHE programme for Primary Schools when guidance is released and consultation has taken place. It is hoped that Members will give support and approval to the SRE programme for Peterborough's Primary Schools.

8. NEXT STEPS

This report aims to introduce the SRE curriculum to Members. The next step is to present the new SRE curriculum to Members once the QCA documents are released and discuss with members how SRE will be delivered in Peterborough's schools and the Primary PRU. The PHSE team will support schools and the Primary PRU to monitor effectiveness of the programme in terms of outcomes. It is hoped that selected schools and the Primary PRU will be invited to Scrutiny to discuss the effectiveness of the SRE curriculum.

9. BACKGROUND DOCUMENTS

Peterborough SRE Guidance and Framework

10. APPENDICES

SRE Entitlement Curriculum.